

Kindergarten Curricular Framework

| Musical element | Application | Vocabulary |
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| <p style="text-align: center;">Sing</p> <ul style="list-style-type: none"> •Vocal development •Melodic awareness •Create | <ul style="list-style-type: none"> •differentiate vocal uses •sing with proper care and use of voice •sing alone and with others to discover singing voice •echo •identify melodic patterns using sol and mi •identify higher/lower pitches •improvise melodic conversation | <ul style="list-style-type: none"> •sing, whisper, speak, shout •solo •echo •sol, mi •pitch: high, low |
| <p style="text-align: center;">Play</p> <ul style="list-style-type: none"> •Technique •Rhythm •Melody •Create | <ul style="list-style-type: none"> •describe and demonstrate proper instrument use and care: drums, shakers, rhythm sticks, barred instruments •play steady beat alone and with others •demonstrate basic rhythmic patterns •associate music alphabet with barred instruments •play ascending and descending direction on barred instruments •improvise melodic conversation | <ul style="list-style-type: none"> •classroom instruments: drums, shakers, rhythm sticks, xylophone, glockenspiel •steady beat •ta/quarter note, ta-ti/ barred eighth notes; sound/note, silence/rest •music alphabet (A, B, C, D, E, F, G) |

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| <p style="text-align: center;">Listen</p> <ul style="list-style-type: none"> •Form •Expressive Elements •Timbre •Respond | <ul style="list-style-type: none"> •respond appropriately to musical introduction •differentiate between and respond to musical contrasts •differentiate between musical roles (singer [man, woman, child], instrumentalist) •describe music as vocal or instrumental •describe how music makes you feel | <ul style="list-style-type: none"> •introduction •dynamic: loud/ soft •tempo: fast/ slow •musician |
| <p style="text-align: center;">Read/Write</p> <ul style="list-style-type: none"> •Notation <ul style="list-style-type: none"> -melodic: iconic -rhythmic: iconic, traditional •Create | <ul style="list-style-type: none"> •represent melodic material visually •represent rhythmic material visually •identify note and rest •recognize and read basic rhythm patterns from notation •create visual representations of sound | <ul style="list-style-type: none"> •note, rest |