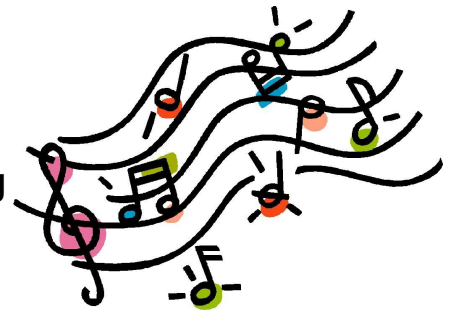


RCPS - Elementary Music Best Practices

The Music Learner

- experiences a variety of activities in every lesson including: singing, listening, playing instruments, moving, concept development, creating composing, and student dialogue.
- participates in activities that build on the elements of music: pitch, rhythm, melody, harmony, timbre, dynamics, and texture.
- experiences a balance between process and product that encourages student discovery and risk-taking, and emphasizes the process of music making as much as the final performance.
- is provided opportunities to work in small ensembles promoting collaboration and communication.
- is exposed to materials presented with current and available technologies and uses technology to create music, demonstrate understanding, and reinforce concepts.
- connects to a broader culture/world experience through exposure, listening, and discussion.
- reflects, interacts, discusses and critiques performances and concepts.
- demonstrates musical citizenship through manners and teamwork that contribute to musical success both as participant and audience member.



Our teachers incorporate practices from Orff, Kodaly, Dalcroze, and World Drumming philosophies. Furthermore, we recognize and value the strengths each teacher brings to his/her program.

We recognize and celebrate individual school cultures while maintaining a district-wide standard in our music program.

This curriculum is based upon the [Virginia Music Standards of Learning Revised June 2013](#) and the [2014 National Standards of Music](#)

